**Sweetieraptors**

**Teachers’ Notes**

Sweetieraptors is designed to:
- introduce simple, core Scots vocabulary, eg birl, broon, jaggy, shooglie
- encourage interactive reading, by prompting children for their own responses to the questions in the text
- encourage creative word-building by showing children how to make up new words by joining together familiar words

If your class is not familiar with reading or hearing Scots, concentrate first on the dinosaur names in the text, and discuss the meaning of the names with your class, using the pictures as a guide.

The dinosaur names in Sweetieraptors are created by adding a Scots word, eg dreich, onto a familiar ‘dinosaur’ ending, such as -saurus or -pod. Try inventing new ‘Scots’ dinosaurs with your class, using a mixture of Scots and English, or all Scots (eg Clartyfit, Tousieheid).

Here are some dinosaur endings you can use:
- saur or -saurus (=lizard)
- dactyl (=finger/toe; Scots -finger, or -tae)
- don (= tooth)
- pod (= foot; Scots -fit)
- raptor (=eater, grabber)
- tops (=head; Scots -heid)

And here are some more Scots words that might make good dinosaurs!:
bonnie, bowlin, crabbit, drookit, fantoosh, fearl, foostie, gallus, gowden, mingin, muckle, peelinwallie, perjink, pernicketie, stourie, strippit, tottie, wabbit; dunt, fankle, gree, guddle, pech, puggle, rin, scunner, skite, skoosh, slaister, sook, taigle, truchle

If you need help finding Scots words to use, there are some more examples in the Animal ABC.

**Ideas for Class projects:**

- **Draw** your Scots dinosaurs and ask others to guess what they are called.
- **Act out** being your Scots dinosaurs; tell others in the class what you are like, what you like to do, or what you like to eat.
- **Play charades**, trying to guess what each other’s dinosaurs are called.
- **Make models** of Scots dinosaurs (for example, paint an eggbox to look like a dinosaur, then fill it with sweets to make a ‘Sweetieraptor’ sweetie dish!)